# **All-County Help Day with the Larsens**

#### **All-County vs. All-State**

- -The audition is a different experience:
  - -behind a screen vs. being recorded
  - -less preparation time
  - -quicker results
  - -the judge may be your band director
- -There are different expectations:
  - -All 12 scales asked, but more time given.
  - -No Sight Reading.
  - -The etudes are significantly easier, or shorter.
  - -Less material to judge—so first impressions are lasting.
  - -Tone is much easier to judge in person than from a recording

## **Scale Preparations**

- -Know the order of the scales. Tongue up, slur down.
- -Plan your breaths and enforce them.
- -Use correct fingerings for all notes—esp. in the 3<sup>rd</sup> register!
- -Pay attention to your tone quality. Are you playing with a lovely sound?
- -Work with a metronome. Get all scales at the same tempo!
- -Scales can be musically expressive. Shape the scale.

Crescendo to the top, decrescendo to the bottom.

-Learn and memorize the arpeggios!!!

Practice them separately.

Play the arpeggio first, then the scale, then the arpeggio Practice them chromatically (C, Db, D, etc) or in fourths (C,F, Bb, Eb,)

- -Test yourself. Draw scale names from a cup.
- -Play them for a friend or family member.
- -Try playing the scales starting from the top and ending at the top.
- -*Test your accuracy* by giving yourself one chance to play the scale correctly. No starting over!

## **Etude Preparation**

- -Know the scale (key) of the etude.
- -Know your tempo! It's better to play slowly and accurately than fast and sloppy.
- -Mark all your breath marks AND enforce them.
- -Make any necessary markings (accidentals) on your music.
- -Choose an appropriate articulation length that fits the style of the piece.
- -*Play the dynamics*. Shape the phrases when there are no dynamics present.
- -Play assertively and confidently.
- -Emphasize the stylistic differences between the two etudes.
- *Visualize yourself playing beautifully* at the audition. Hear and see it in your mind.
- -Try to memorize the etudes. How far can you get?
  Where your memory breaks down is where you need to practice.

### **Further Audition Preparation:**

- -Record the etudes and scales AND listen back to them.
  - -Make note of mistakes and the places where the music breaks down, then work on those spots in an organized manner.
- -Hold a mock audition---Play for other people and ask for feedback.
- -*Practice in a different room* of your house to get comfortable playing in different acoustics.
- -Visualize, in minute detail, the perfect audition from start to finish.
- -Learn and practice your scales and arpeggios in 3 ways:
  - 1. Intellectually—key, tempo, notes, articulations, dynamics
  - 2. Aurally—by ear
  - 3. Finger memory

#### At the Audition

*Be in "the zone".* Take the steps necessary to stay calm:

- -Get a good night's rest the night before the audition
- -Have your instrument and music packed and ready to go.
- -Arrive early and take time to warm up slowly.
- -Stay focused on your own playing while warming up. Take headphones or ear buds to block out the sound of others warming up.
- -Avoid socializing with friends before your audition.
- -Eat right, whatever that is for you.
- -*Hydrate* (water is best). If your mouth gets dry when you get nervous, consider taking the water bottle with you into the audition.
- -Eat a banana an hour before you play. It'll help calm your nerves.
- -Don't judge other people or make comments except to compliment.
- -BREATHE and think before you play. Take time to regroup between pieces and scales
- -Use good posture—it will boost your confidence!

#### **After The Audition**

- -If the audition did not go well, don't be too hard on yourself. The audition is only a snapshot of your abilities on one day. Think of how far you've progressed since you started the flute.
- -Reward yourself for preparing AND taking the audition.
- -If the audition went well, note what you did that worked.
- -When the results are announced, ask yourself:
  - 1. What did I learn about the experience?
  - 2. What did I learn about myself?
  - 3. How can I better prepare next time?

www.TheLarsenFluteStudio.com